

# Entry Level Certificate in English

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Pearson Edexcel Entry Level Certificate in English (NEN0)

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**2018 Exemplar Scripts**

**Entry Level 3**



## **ELC3 - Candidate 1**

Speaking and Listening total = 9/10

Writing task 1 = 9/20

Writing task 2 = 18/20

Writing total = 27/40

Non-fiction reading = 20/25

Fiction reading = 15/25

Reading total = 35/50

**Total = 71/100**

<b>Entry Level 3: Speaking and Listening</b>		<b>Discussion included with this exemplar</b>
Include a description of the tasks undertaken and reasons for the marks awarded.		
Task 1: Performance poem discussion	A07, A08, A09	9/10
Students discussed how their life experiences influenced a performance poem they had written. Arguments clear responded well to questions/feedback. Listened to others' points of view.		
<b>Entry Level 3: Writing</b>		
Include a description of the tasks undertaken and brief reasons for the marks awarded – the tasks can also be annotated to show justification for the marks.		
Task 1 – Creative Writing – War Story Using images as prompts, write an introduction to a war story.	A05 6/12	
Some use of descriptive writing, however, the story form is missing	A06 3/8	
	<b>Total</b> <b>9/20</b>	
Task 2 – Transactional Writing – Rap Club letter	A05 11/12	
Students to write to their local council asking for a venue to be provided to open a Rap Club. Clear, successful letter of appeal, using audience to his advantage.	A06 7/8	
	<b>Total</b> <b>18/20</b>	
<b>EL3 Writing total marks</b>		<b>27/40</b>
<b>Entry Level 3: Reading</b>		
Non-fiction		20/25
Fiction		15/25
<b>EL3 Reading total marks</b>		<b>35/50</b>
<b>Total marks for Entry Level 3</b>		<b>70/100</b>

# Candidate 1: Speaking and Listening Assessment Sheet

How my life experiences have influenced the performance poem I've written.

You will need to give an extended explanation, within a whole-class discussion.

You could talk about:

- Who you are
- What influences you've had from this unit (poets and poems you've studied)
- The issues that you feel strongly about
- Why poetry is a good way of expressing your feelings about these issues
- Your dreams and ambitions for the future and how these issues could be solved
- The methods you used to write your poem
- What style you might want to use to perform your poem
- Any other information that will interest your listeners about performance poetry

Use the planning space below to make a list of bullet points to help you with your discussion.

[10 marks]

A07

A08

A09

Appropriate presentational skills

Appropriate responses

Some Appropriate communication of ideas

Clear argument set out from the start, feedback listened to appreciatively and used to further argument.



## A black and white photograph showing a line of soldiers in a trench during a battle. The soldiers are wearing helmets and holding rifles, looking towards the right. The background shows a line of trees under a cloudy sky.

**[20 marks]**

A graph is plotted on a set of horizontal lines. A solid black curve starts at the bottom left and rises towards the top right. A dashed grey line is tangent to the curve, starting from the top left and extending towards the bottom right. The curve and the tangent line intersect at a point located between the fourth and fifth lines from the bottom.

## Candidate 1: Writing Task 1

John

In 1942 the battalion are in trenches aiming down the sights of the rifles at the British, ordered by Hitler because he wants to win the battle. Within the muddy, disgusting trenches the bad conditions were infecting the soldiers because they couldn't stay in one spot so they could target their enemy.

The rain was making the trenches more muddy, the heavy rain made it harder for the soldier to see their enemy from long sights but they were still persistent to carry on the big battle and when they peer over the trench they could see barbed wire everywhere and the fallen comrades across the deadly no man's land.

The Germans trench went quiet and then all of a sudden there were mustard gas bombs flying over the trenches at the British. The British retaliated with putting on their gas mask to stop the gas affecting their lungs and then one soldier mounted on the turret and started to open fire on the Germans and lots of comrades were falling on the muddy ground with blood splattered everywhere.

The Germans commanded the artillery in, so they brought in tanks and turrets of their own and fired back at the British army. With all these guns and tanks going off just causing mayhem.

Good use of vocabulary

Form - feels more like a report than a story.

language sets scene

imagery

tension building

purpose clear

## Candidate 1: Writing Task 2

Dear city council

I am writing to you to ask you to open a rap club.

Having no where to go when homelife is rough means that I would like to go to have some peace because myself and these kids are bored.

I'll go to the rap club every day because I have nothing to do after school apart from play games.

The rap club can help Portsmouth youngsters that no one will help us with at the moment and help us maybe open a future in rapping and people want to rap we will teach anyone who wants

If we do this it may stop police wasting their time with petty crime

I look forwards to hearing from you soon  
yours sincerely

charter academy

Hyde park road

Southsea Portsmouth Hants

PO5 4hl

AOS - 11  
A06 - 7

(18/20)

Moderator AOS Agreed.  
A06 Agreed.



# Candidate 1: Non-fiction Test - Holidays and Travel

## ANSWER QUESTIONS 1 TO 3.

*These questions are about New York Harbour.*

### New York Harbour Facts

1. The exciting ferry ride from Battery Park in Lower Manhattan lasts only 15 minutes.
2. A trip to both the Statue of Liberty and Ellis Island lasts all day.
3. Visiting the Statue of Liberty is very popular. Booking is strongly recommended.
4. All ferry tickets to Liberty Island offer basic access to the grounds and self-guided audio tours.
5. There are free audio guides available for children.
6. Ellis Island's three-level Immigration Museum is a tribute to the immigrant experience.
7. This amazing Ellis Island Museum offers audio tours with stories from historians, architects and the immigrants themselves.
8. The Statue of Liberty has 354 steps to the crown, from where views of the city and harbour are breath-taking.
9. The Statue is known as 'Lady Liberty' and is a majestic landmark.

**1 Find two places named in the points 1–4 only.**

Places
1. Statue of Liberty
2. Liberty Island



**(Total for Question 1 = 2 marks)**

2

- 2 According to the 'New York Harbour Facts', which of the following statements are true and which are false?

Tick true or false for each statement.

Statements	True	False
Audio guides are available for children and cost 2 dollars.		✓
Ellis Island's four-level Immigration Museum is a tribute to the immigrant experience.		✓
The Statue of Liberty has 354 steps to the crown, from where the views of the city and harbour are breath-taking.	✓	
The Statue is known as 'Lady Liberty' and is a majestic landmark.	✓	

(Total for Question 2 = 4 marks)

4

- 3 (a) What type of word is 'exciting'?

Tick one of the following:

adjective

☒

noun

☐

verb

☒

(1)

- (b) Explain why you have ticked that word.

because it describes the mood of the person

(1)

- (c) Give another example of this type of word from the 'New York Harbour Facts'.

amazing is describing the island

(1)

(Total for Question 3 = 3 marks)

3

## ANSWER QUESTIONS 4 AND 5.

These questions are on extracts from Michael Palin's travel book 'New Europe'.

### Slovenia

Day One: *The Julian Alps*

THE MOUNTAIN hut has been opened specially. The climbing and hiking season hasn't yet begun. There is snow all around us, but more worryingly for our purposes, there is cloud all around us. What should be one of the most spectacular views in the Eastern Alps could as well be someone's back garden.

\* \* \* \*

Two hours later, the clouds start to wither, and we begin to make out solid objects: rocks and boulders peeking out above the snow, the outline of slopes soaring above and below us. Then with a sudden, dizzying effect a final stack of cloud falls off the mountain like an avalanche and the sun strikes buttresses of pink-tinged limestone, cracked and jagged and pointing at the sky. I head off along the path that leads east.

- 4 (a) Find a word or phrase in paragraph 1 that shows the writer is concerned.

worryingly

(1)

- (b) Find the word in paragraph 1 that means 'amazing'.

spectacular

(1)

- (c) Find the word in paragraph 2 that means 'quick'.

sudden

(1)

(Total for Question 4 = 3 marks)

3

5 (a) How successful is the description of the scene?

very successfull because it tells you what  
to look out for

(1)



(b) Give an example from the text to support your answer.

because it describes how scary the mountains  
are

(1)



(Total for Question 5 = 2 marks)

①

### ANSWER QUESTIONS 6 TO 9.

*This extract is taken from a website called 'Travelling Around Great Britain'.*

#### Travelling Around Great Britain

Great Britain is made up of England, Scotland, Wales and Northern Ireland. Each have their different landscapes, regions, customs and foods. In England, you can walk through the rugged landscape of Yorkshire, visit the dramatic coastline of Cornwall, or watch Premier League games in football-mad Liverpool or Manchester. Alternatively, you can view London from The London Eye and visit the many world-class theatres for a magical show.

In Northern Ireland, the mythical Glens of Antrim and the Giant's Causeway are breath-taking. In Scotland, the Loch Ness monster is worth a hunt together with a visit to Edinburgh and its imposing castle. In Wales, you can visit ancient forests or its cultural capital Cardiff.

Colourful cities, historic towns, cosy villages, stunning national parks and gentle countryside, locally grown food and historic ruins provide so many things to do in Great Britain.

Why wouldn't you want to visit Great Britain?

**6** Find **two** places you can visit when travelling Great Britain.

1.	scotland
2.	wales

(1) ✓  
(1) ✓

**(Total for Question 6 = 2 marks)**

2



7 (a) Why does the website mention England, Scotland, Wales and Northern Ireland?

because they are the main places you can go

(1) X

(b) Give **one** example of what you can do in Scotland.

loss not monster is worth a hunt

(1) ✓

(c) What does the phrase 'visit ancient forests' tell us about Wales?

the phrase tells us old and mystics

(1) ✓

(Total for Question 7 = 3 marks)

②

8 Give **one** example of a 'football-mad' city.

People love football Liverpool ✓

(Total for Question 8 = 1 mark)

①

9 Complete the grid, using the 'Slovenia' extract and 'Travelling Around Great Britain' website.

Feature	Slovenia	Travelling Around Great Britain
Form/Purpose	Travel autobiography/book.	givid
Content	information about markian	Information on what to see and do in Great Britain.
Layout	Set out as a diary entry.	website
Language	english	Proper nouns are associated with countries, counties and cities: 'England', 'Cornwall', 'Cardiff'.
Audience	People who want to find out about Slovenia and be entertained. People who want to visit Slovenia.	any one who wants to go to Great Britain

(Total for Question 9 = 5 marks) (2)

TOTAL FOR PAPER = 25 MARKS

# Candidate 1: Fiction Test - Animals

## Entry Level 3 Reading – Fiction QP

### ANSWER QUESTIONS 1 TO 3.

These questions are from a book called 'The Jungle Book'.

This book is a collection of stories that feature Mowgli, a boy raised by wolves. The stories are about his adventures with the animals, which are given human-like characteristics.

Here we learn about Kaa, the python (a large snake).

Generations of monkeys had been scared into good behaviour by the stories their elders told them of Kaa, the night thief, who could slip along the branches as quietly as moss grows, and steal away the strongest monkey that ever lived; of old Kaa, who could make himself look so like a dead branch or a rotten stump that the wisest were deceived, till the branch caught them. Kaa was everything that the monkeys feared in the jungle, for none of them knew the limits of his power, none of them could look him in the face, and none had ever come alive out of his hug. And so they ran, stammering with terror, to the walls and the roofs of the houses ...

- 1 (a) Why are the monkeys well behaved?

(1)

because they've been scared into it

- (b) Give evidence from the text to support your answer.  
Your example **must** include **two or more** words.

(1)

Generations of monkeys had been scared into good behaviour

(Total for Question 1 = 2 marks)

- 2 Which of these statements are true?

Tick **two** boxes.

Generations of monkeys told stories about Kaa.



Kaa was a young snake who could deceive the wisest monkeys.



The monkeys did not know how powerful Kaa could be.

Kaa would hide in the walls and roofs of houses.



(Total for Question 2 = 2 marks)



3 (a) Circle two verbs in the following:

'Kaa, the night thief, who could slip along the branches as quietly as moss grows, and steal away the strongest monkey...'

(2)

(b) The phrase: 'as quietly as moss grows' is an example of a:

Tick **one** box.

pronoun	
simile	
list	
metaphor	✓

(1)

(c) 'Kaa was everything that the monkeys feared in the jungle...'

Draw lines to match each word with its word group.

Word	Word group
feared	proper noun
jungle	verb
Kaa	noun

(3)

(Total for Question 3 = 6 marks)

1



#### ANSWER QUESTIONS 4 TO 6.

These questions are from a book called 'Watership Down'.

In this book, Fiver, a very young rabbit, believes that he and all other rabbits are in serious danger. Fiver has a bad dream and in his fitful sleep wakes his brother, Hazel.

Fiver tells Hazel, his brother, about his bad dream.

'Fiver! Fiver, wake up, you silly fellow!'

'Oh, Hazel! I was dreaming. It was dreadful. You floated away down a dark tunnel of water.'

'Tunnel of water, indeed! What rubbish! Can we go back to sleep now?'

'Hazel – the danger, the bad thing. It hasn't gone away. It's here – all round us. Don't tell me to forget about it and go to sleep. We've got to go away before it's too late.'

'Go away? From here, you mean? From the warren?'

'Yes. Very soon. It doesn't matter where.'

'Just you and I?'

'No, everyone.'

'The whole warren? Don't be silly. They won't come. They'll say you're out of your wits.'

'Then they'll be here when the bad thing comes. You must listen to me, Hazel. Believe me, something very bad is close upon us and we ought to get away.'

4 Find **three** phrases that show that Fiver is afraid.

1 it was dreadful (1) ✓

2 What rubbish (1) ✓

3 \_\_\_\_\_ (1)

(Total for Question 4 = 3 marks)

2



5 What bad things occur in Fiver's dream?

Give **two** examples.

1 Floated away

(1)

2 Tunnel of water

(1)

(Total for Question 5 = 2 marks)

2

6 (a) What types of sentence have been used in the following?

(i) 'Fiver! Fiver, wake up, you silly fellow!'

repetition

(1)

(ii) 'Go away? From here, you mean?'

questions

(1)

(b) The two sentences show Hazel's interactions with Fiver.

Briefly explain what **each of these sentences** tell us about Hazel's interactions with Fiver.

(i) 'Fiver! Fiver, wake up, you silly fellow!'

This sentence shows us that:

wake<sup>up</sup> silly fellow

(1)

(ii) 'Go away? From here, you mean?'

This sentence shows us that:

Fiver is petrified

(1)

(Total for Question 6 = 4 marks)

2



### ANSWER QUESTIONS 7 TO 9.

These questions are about a book called 'Animal Farm'.

In this book, the animals living on a farm take control. At the beginning of the story, the animals gather in the barn. Boxer and Clover are two horses, Mollie is a pony and Major is an important pig.

The two horses had just lain down when a brood of ducklings, which had lost their mother, filed into the barn, cheeping feebly and wandering from side to side to find some place where they would not be trodden on. Clover made a sort of wall round them with her great foreleg, and the ducklings nestled down inside it, and promptly fell asleep. At the last moment Mollie, the foolish, pretty white mare who drew Mr. Jones's trap, came mincing daintily in, chewing at a lump of sugar. She took a place near the front and began flirting her white main, hoping to draw attention to the red ribbons it was plaited with. Last of all came the cat, who looked round, as usual, for the warmest place, and finally squeezed herself in between Boxer and Clover; there she purred contentedly throughout Major's speech without listening to a word of what he was saying.

7 Give two ways sympathy is created for the ducklings.

1

lost their mother

(1)

2

trap

(1)

(Total for Question 7 = 2 marks)

1



8 (a) How does Clover, the horse, show kindness?

covering the Ducks

(1) ✓

(b) (i) What **one** thing do we learn about Mollie?

JAGGED Human's Human

(1) ✗

(ii) Support your answer with **one** example from the text.

Your example **must** include **two or more** words

soothing / pretty

(1) ✓

(Total for Question 8 = 3 marks)

③

9 What **one** word of your own would you use to describe the cat?

cold

(Total for Question 9 = 1 mark)

①

TOTAL FOR PAPER = 25 MARKS

Sources adapted from:

*The Jungle Book* by Rudyard Kipling

*Watership Down* by Richard Adams

*Animal Farm* by George Orwell

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## **ELC3 - Candidate 2**

Speaking and Listening total = 10/10

Writing task 1 = 16/20

Writing task 2 = 17/20

Writing total = 33/40

Non-fiction reading = 25/25

Fiction reading = 22/25

Reading total = 47/50

**Total = 90/100**

## Candidate 2

Entry Level 3: Speaking and Listening <b>Not included with this exemplar</b>	
Include a description of the tasks undertaken and reasons for the marks awarded.	
Task 1: 'This is me'  Confident reader, clear voice and able to answer questions on all parts of speech	AO7, AO8, AO9          10/10
Entry Level 3: Writing	
Include a description of the tasks undertaken and brief reasons for the marks awarded – the tasks can also be annotated to show justification for the marks.	
Task 1 'Lost and Alone'  Opening grips reader, good layout and use of 'Soapmaps'. Use of Rhetorical questions, some spelling mistakes but good use of punctuation.	AO5 10/12  AO6 6/8  <b>Total</b> 16/20
Task 2 Job Application - letter form  Letter format - although only applicant address given. Met each point with a paragraph. Good use of adjectives	AO5 10/12  AO6 7/8  <b>Total</b> 17/20
EL3 Writing total marks <b>33/40</b>	
Entry Level 3: Reading	
Non-fiction	25/25
Fiction	22/25
EL3 Reading total marks <b>47/50</b>	
Total marks for Entry Level 3 <b>90/100</b>	

Task 1: lost and alone.

## Candidate 2: Writing task 1

Suddenly I awoke with the sound of a parakeet screaming in my ear, where was I? and how did I get here? I had no recollection of this whatsoever.

I was terrified, my memory had not yet come back to me, I was distracted by the overwhelming climate of my surroundings.

The sweat on my forehead was pouring down my face like a waterfall.

How did I end up on this island?

All I remember was being in a boat on a day trip from our hotel.

My heart started beating fast boom, boom, boom, boom, over and over again.

My memory was starting to slightly come back as to why I was on this blistering hot island.

Was there anybody here to answer my question?

left on a cliffhanger. Good use of adjectives and punctuation. Use of similes, Rhetorical questions

A05	10
A06	<u>6</u>
	16

## Candidate 2: Writing task 2

### Transactional Writing

You see this advertisement - apply for the job.

#### **WANTED**

Someone to work on Saturdays  
in our busy cafe.

The job involves serving customers  
and washing up.

£8 per hour.

Time: 9am - 5pm

Please write a letter of application  
and send it to:

Mrs Burton, Burton's Cafe, Anytown  
A11 4PT

## Candidate 2: Writing task 2

task

Applying for a job - Job Application.

ADS.

BTS school  
Belltrees Grove  
Streatham  
London  
SW16 5AH.

1<sup>st</sup> May 2018.

Dear Mrs Burton

RE: Job Advertisement. ADS

ADG I am sending you this letter regarding the job which I am very motivated to do.

My name is \_\_\_\_\_, I am 15 years old and ~~am~~ I am available to work all day Saturday.

I am a very good communicator with customers and would love to serve them. I am extremely reliable, friendly and confident and would put these skills to use when serving customers.

My responsibility at home is tidying my own room, doing the dinner twice a week and washing up.

I would love to earn some extra pocket money



## Candidate 2: Writing task 2

to buy more things ~~as~~ for myself and others.

A06 Thank you Mrs Burton, ~~later~~ look forward  
to hearing from you soon. ✓

Yours faithfully A05

Candidate 2: Non-fiction Test - Holiday and Travel

ANSWER QUESTIONS 1 TO 3.

These questions are about New York Harbour.

New York Harbour Facts

- 1. The exciting ferry ride from Battery Park in Lower Manhattan lasts only 15 minutes.
- 2. A trip to both the Statue of Liberty and Ellis Island lasts all day.
- 3. Visiting the Statue of Liberty is very popular. Booking is strongly recommended.
- 4. All ferry tickets to Liberty Island offer basic access to the grounds and self-guided audio tours.
- 5. There are free audio guides available for children.
- 6. Ellis Island's three-level Immigration Museum is a tribute to the immigrant experience.
- 7. This amazing Ellis Island Museum offers audio tours with stories from historians, architects and the immigrants themselves.
- 8. The Statue of Liberty has 354 steps to the crown, from where views of the city and harbour are breath-taking.
- 9. The Statue is known as 'Lady Liberty' and is a majestic landmark.

1 Find two places named in the points 1–4 only.

Places	
1.	Lower Manhattan
2.	Ellis Island

(Total for Question 1 = 2 marks) 2

- 2 According to the 'New York Harbour Facts', which of the following statements are true and which are false?

Tick true or false for each statement.

Statements	True	False
Audio guides are available for children and cost 2 dollars.		✓ 1
Ellis Island's four-level Immigration Museum is a tribute to the immigrant experience.	<del>✓</del>	✓ 1
The Statue of Liberty has 354 steps to the crown, from where the views of the city and harbour are breath-taking.	✓ 1	
The Statue is known as 'Lady Liberty' and is a majestic landmark.	✓ 1	

(Total for Question 2 = 4 marks)

4

- 3 (a) What type of word is 'exciting'?

Tick one of the following:

adjective

☒

noun

☐

verb

☐

(1)

1

- (b) Explain why you have ticked that word.

Because it is a describing word.

(1)

1

- (c) Give another example of this type of word from the 'New York Harbour Facts'.

'amazing'

(1)

1

(Total for Question 3 = 3 marks)

3



## ANSWER QUESTIONS 4 AND 5.

These questions are on extracts from Michael Palin's travel book 'New Europe'.

### Slovenia

#### Day One: The Julian Alps

THE MOUNTAIN hut has been opened specially. The climbing and hiking season hasn't yet begun. There is snow all around us, but more worryingly for our purposes, there is cloud all around us. What should be one of the most spectacular views in the Eastern Alps could as well be someone's back garden.

\* \* \* \*

Two hours later, the clouds start to wither, and we begin to make out solid objects: rocks and boulders peeking out above the snow, the outline of slopes soaring above and below us. Then with a sudden, dizzying effect a final stack of cloud falls off the mountain like an avalanche and the sun strikes buttresses of pink-tinged limestone, cracked and jagged and pointing at the sky. I head off along the path that leads east.

- 4 (a) Find a word or phrase in paragraph 1 that shows the writer is concerned.

'but more worryingly for our purposes, there is cloud all around us'. (1)

- (b) Find the word in paragraph 1 that means 'amazing'.

'Spectacular' (1)

- (c) Find the word in paragraph 2 that means 'quick'.

'Sudden' (1)

(Total for Question 4 = 3 marks)

3

### ANSWER QUESTIONS 6 TO 9.

This extract is taken from a website called 'Travelling Around Great Britain'.

#### Travelling Around Great Britain

Great Britain is made up of England, Scotland, Wales and Northern Ireland. Each have their different landscapes, regions, customs and foods. In England, you can walk through the rugged landscape of Yorkshire, visit the dramatic coastline of Cornwall, or watch Premier League games in football-mad Liverpool or Manchester. Alternatively, you can view London from The London Eye and visit the many world-class theatres for a magical show.

In Northern Ireland, the mythical Glens of Antrim and the Giant's Causeway are breath-taking. In Scotland, the Loch Ness monster is worth a hunt together with a visit to Edinburgh and its imposing castle. In Wales, you can visit ancient forests or its cultural capital Cardiff.

Colourful cities, historic towns, cosy villages, stunning national parks and gentle countryside, locally grown food and historic ruins provide so many things to do in Great Britain.

Why wouldn't you want to visit Great Britain?

6 Find **two** places you can visit when travelling Great Britain.

1.	Scotland
2.	wales

(1)

1

(1)

1

(Total for Question 6 = 2 marks)

2

5 (a) How successful is the description of the scene?

the article is successful because it uses  
descriptive language.

1

(b) Give an example from the text to support your answer.

"boulders rolling out"

1

(1)

(Total for Question 5 = 2 marks)

2

7 (a) Why does the website mention England, Scotland, Wales and Northern Ireland?

Because they are all what make up  
great britain .

(1)

(b) Give **one** example of what you can do in Scotland.

Edinburgh and it's imposing castle .

(1)

(c) What does the phrase 'visit ancient forests' tell us about Wales?

It tells us that wales has forests  
that are very old.

(1)

(Total for Question 7 = 3 marks)

3

8 Give **one** example of a 'football-mad' city.

Liverpool .

(Total for Question 8 = 1 mark)

1

- 9 Complete the grid, using the 'Slovenia' extract and 'Travelling Around Great Britain' website.

Feature	Slovenia	Travelling Around Great Britain
Form/Purpose	Travel autobiography/book.	An Article for a website. 1
Content	Information on the Julian Alps. 1	Information on what to see and do in Great Britain.
Layout	Set out as a diary entry.	Set out in paragraphs. 1
Language	descriptive writing. 1	Proper nouns are associated with countries, counties and cities: 'England', 'Cornwall', 'Cardiff'.
Audience	People who want to find out about Slovenia and be entertained. People who want to visit Slovenia.	Attracting people from other countries. 1

(Total for Question 9 = 5 marks)

5

TOTAL FOR PAPER = 25 MARKS



# Candidate 2: Fiction Test - Treasure

## Entry Level 3 Reading – Fiction QP

### ANSWER QUESTIONS 1 TO 3.

These questions are about a book called 'King Solomon's Mines'.

In this book, a group of men led by an adventurer, Allan Quartermain, find King Solomon's mines.

Our excitement was so intense, as we saw the way to Solomon's treasure chamber. I for one began to tremble and shake.

'There are the diamonds,' cried I; 'bring the light.'

Pushing my hand through the hole in the lid of a box I drew it out full, not of diamonds, but of gold pieces, of a shape that none of us had seen before.

There must be a couple of thousand pieces in each box, and there were eighteen boxes.

There was an open chest. We looked, and for a moment could make nothing out, on account of a silvery sheen which dazzled us. When our eyes grew used to it we saw that the chest was three-parts full of uncut diamonds, most of them of considerable size.

1 Find **two** words or phrases that describe the treasure.

'dazzled'

'most of them of considerable size'

(Total for Question 1 = 2 marks)

1

2 Which of these statements are true?

Tick **two** boxes.

The men were very disappointed and angry.	
There were 18 boxes of gold pieces.	✓
The treasure chamber was very cold.	
The chest was almost full of diamonds.	✓

(Total for Question 2 = 2 marks)

2

3 (a) Identify **two** verbs in the extract.

'pushing'

1

'looked'

1

(2)

2

(b) Identify **two** nouns in the extract.

'diamonds'

'Gold pieces'

(2)

2

(c) Tick **two** language features used in the phrase: 'a silvery sheen which dazzled us.'

Pronoun	<input checked="" type="checkbox"/>
Simile	<input type="checkbox"/>
Alliteration	<input checked="" type="checkbox"/>
Rule of three	<input type="checkbox"/>

(2)

2

(Total for Question 3 = 6 marks)

6

### ANSWER QUESTIONS 4 TO 6.

These questions are about a book called 'Holes'.

In this book, two boys, Stanley and Zero, look for some hidden treasure.

'How's it going?' Zero asked when he returned with the water.

Stanley brought the shovel down the side of the hole, shoving off a slice of the dirt wall. As he did so, he felt the shovel bounce off something hard.

'What was that?' Zero asked.

Stanley didn't know. He moved his shovel up and down the side of the hole. As the dirt chipped and flaked away, the hard object became more pronounced.

It was sticking out of the side of the hole, about a foot and a half from the bottom. He felt it with his hands.

What is it?' Zero asked.

He could just feel the corner of it. Most of it was still buried. It had the cool, smooth texture of metal. 'I think I might have found the treasure chest,' he said. His voice was filled more with astonishment than with excitement.

'Really?' asked Zero.

4 Find **three** phrases that show Stanley's actions.

- 1 Stanley brought the shovel down the side of the hole.
- 2 He moved his shovel up and down the side of the hole.
- 3 He felt it with his hands.

(Total for Question 4 = 3 marks)

3



5 (a) What is Zero doing?

Zero is talking and ~~walking~~ washing. (1)

(b) Provide evidence from the text to support your answer.

What is it 'Zero asked. (1)

(Total for Question 5 = 2 marks)

2

6 (a) What types of sentence have been used in the following?

(i) His voice was filled more with astonishment than with excitement.

Statement. (1)

(ii) 'Really?'

Question (1)

(b) The two sentences show the reactions of Stanley and Zero.

Briefly explain what **both of these sentences** tell us about each character's reactions.

(i) His [Stanley's] voice was filled more with astonishment than with excitement.

This sentence shows us that:

Stanley's reaction is that he can't believe it. (1)

(ii) 'Really?' asked Zero.

This sentence shows us that:

Zero is lost for words. (1)

(Total for Question 6 = 4 marks)

4

### ANSWER QUESTIONS 7 TO 9.

These questions are about a book called 'The Pearl'.

In this book, Kino has found a valuable pearl that is said to have magical powers. Kino keeps the pearl hidden, as he is afraid that someone will try and steal it from him. His wife, Juana, is with him as he looks at the pearl.

And the beauty of the pearl, winking and glimmering in the light of the little candle, cozened\* his brain with its beauty. So lovely it was, so soft, and its own music came from it – its music of promise and delight, its guarantee of the future, of comfort, of security. Its warm glow promised a poultice\* against illness and a wall against insult. It closed a door on hunger. And as he stared at it Kino's eyes softened and his face relaxed. He could see the little image of the candle reflected in the soft surface of the pearl, and he heard again in his ears the lovely music of the undersea, the tone of the diffused green light of the sea bottom. Juana, glancing secretly at him, saw him smile ... she smiled with him.

\*cozened means tricked

\*poultice means protection, like a bandage

7 Find **two** words that give the pearl human-like characteristics.

1 'winking'

2 'it closed a door on hunger'

(Total for Question 7 = 2 marks)

2

8 Answer all parts of this question about the pearl.

(a) What does Kino think the pearl can provide him with?

gawarentee  
guarantee of the future.

(3)

(b) (i) In your **own words**, what effect does the pearl have on Kino?

it makes him happy.

(2)

(ii) Support your answer with **one** example from the text.

'saw him smile'

(3)

(Total for Question 8 = 3 marks)

1

9 State **one** thing that Juana does.

glances at him.

(Total for Question 9 = 1 mark)

1

TOTAL FOR PAPER = 25 MARKS

## Candidate 2: Non-fiction Test - Holidays and Travel

### ANSWER QUESTIONS 1 TO 3.

*These questions are about New York Harbour.*

#### New York Harbour Facts

1. The exciting ferry ride from Battery Park in Lower Manhattan lasts only 15 minutes.
2. A trip to both the Statue of Liberty and Ellis Island lasts all day.
3. Visiting the Statue of Liberty is very popular. Booking is strongly recommended.
4. All ferry tickets to Liberty Island offer basic access to the grounds and self-guided audio tours.
5. There are free audio guides available for children.
6. Ellis Island's three-level Immigration Museum is a tribute to the immigrant experience.
7. This amazing Ellis Island Museum offers audio tours with stories from historians, architects and the immigrants themselves.
8. The Statue of Liberty has 354 steps to the crown, from where views of the city and harbour are breath-taking.
9. The Statue is known as 'Lady Liberty' and is a majestic landmark.

**1 Find two places** named in the **points 1–4 only**.

Places
1. Battery Park
2. Ellis Island

(Total for Question 1 = 2 marks)

2

- 2 According to the 'New York Harbour Facts', which of the following statements are true and which are false?

Tick true or false for each statement.

Statements	True	False
Audio guides are available for children and cost 2 dollars.		✓
Ellis Island's four-level Immigration Museum is a tribute to the immigrant experience.		✓
The Statue of Liberty has 354 steps to the crown, from where the views of the city and harbour are breath-taking.	✓	
The Statue is known as 'Lady Liberty' and is a majestic landmark.	✓	

(Total for Question 2 = 4 marks)

4

- 3 (a) What type of word is 'exciting'?

Tick one of the following:

adjective

☒

noun

☐

verb

☐

(1)

- (b) Explain why you have ticked that word.

It's a describing word.

(1)

1 mark

- (c) Give another example of this type of word from the 'New York Harbour Facts'.

amazing

(1)

(Total for Question 3 = 3 marks)

3

### ANSWER QUESTIONS 4 AND 5.

These questions are on extracts from Michael Palin's travel book 'New Europe'.

#### Slovenia

Day One: *The Julian Alps*

THE MOUNTAIN hut has been opened specially. The climbing and hiking season hasn't yet begun. There is snow all around us, but more worryingly for our purposes, there is cloud all around us. What should be one of the most spectacular views in the Eastern Alps could as well be someone's back garden.

\* \* \* \*

Two hours later, the clouds start to wither, and we begin to make out solid objects: rocks and boulders peeking out above the snow, the outline of slopes soaring above and below us. Then with a sudden, dizzying effect a final stack of cloud falls off the mountain like an avalanche and the sun strikes buttresses of pink-tinged limestone, cracked and jagged and pointing at the sky. I head off along the path that leads east.

- 4 (a) Find a word or phrase in paragraph 1 that shows the writer is concerned.

Worryingly

(1)

- (b) Find the word in paragraph 1 that means 'amazing'.

Spectacular

(1)

- (c) Find the word in paragraph 2 that means 'quick'.

dizzying

(1)

(Total for Question 4 = 3 marks)

2

5 (a) How successful is the description of the scene?

The description is ~~very~~ successful.

(1)

(b) Give an example from the text to support your answer.

"Then with a sudden, dizzying effect a final stack of cloud falls off the mountain like an al/candle"

(1)

(Total for Question 5 = 2 marks)



### ANSWER QUESTIONS 6 TO 9.

*This extract is taken from a website called 'Travelling Around Great Britain'.*

#### Travelling Around Great Britain

Great Britain is made up of England, Scotland, Wales and Northern Ireland. Each have their different landscapes, regions, customs and foods. In England, you can walk through the rugged landscape of Yorkshire, visit the dramatic coastline of Cornwall, or watch Premier League games in football-mad Liverpool or Manchester. Alternatively, you can view London from The London Eye and visit the many world-class theatres for a magical show.

In Northern Ireland, the mythical Glens of Antrim and the Giant's Causeway are breath-taking. In Scotland, the Loch Ness monster is worth a hunt together with a visit to Edinburgh and its imposing castle. In Wales, you can visit ancient forests or its cultural capital Cardiff.

Colourful cities, historic towns, cosy villages, stunning national parks and gentle countryside, locally grown food and historic ruins provide so many things to do in Great Britain.

Why wouldn't you want to visit Great Britain?

6 Find **two** places you can visit when travelling Great Britain.

1.	London	(1)
2.	Manchester	(1)

(Total for Question 6 = 2 marks)

2

7 (a) Why does the website mention England, Scotland, Wales and Northern Ireland?

They all combine to make great Britain.

(1)

(b) Give **one** example of what you can do in Scotland.

Head to the lake of the Loch Ness monster.

(1)

(c) What does the phrase 'visit ancient forests' tell us about Wales?

It has a bunch of wildlife and has been there for many years

(1)

(Total for Question 7 = 3 marks)

3

8 Give **one** example of a 'football-mad' city.

Liverpool

(Total for Question 8 = 1 mark)

1

- 9 Complete the grid, using the 'Slovenia' extract and 'Travelling Around Great Britain' website.

Feature	Slovenia	Travelling Around Great Britain
Form/Purpose	Travel autobiography/book.	Information website sheet
Content	Written entry of what the author has seen ✓	Information on what to see and do in Great Britain.
Layout	Set out as a diary entry.	An informative guide for tourists ✓
Language	Detailed descriptions of surroundings. ✓	Proper nouns are associated with countries, counties and cities: 'England', 'Cornwall', 'Cardiff'.
Audience	People who want to find out about Slovenia and be entertained. People who want to visit Slovenia.	Tourists in the UK ✓

(Total for Question 9 = 5 marks)

TOTAL FOR PAPER = 25 MARKS

### **ELC3 - Candidate 3**

Speaking and Listening total = 9/10

Writing task 1 = 20/20

Writing task 2 = 18/20

Writing total = 38/40

Non-fiction reading = 23/25

Fiction reading = 22/25

Reading total = 45/50

**Total = 92/100**

# Candidate 3

<b>Entry Level 3: Speaking and Listening</b> <b>Not included with this exemplar</b> <i>Include a description of the tasks undertaken and reasons for the marks awarded.</i>	
<p>Task 1:           gave a talk to the class about Roblox. He did not use a powerpoint, notes or any props. He looked at the audience, mainly the teacher and had some eye contact and use of gesture. He spoke fluently using standard English. He responded very well to questions. He was a little nervous but improved as his talk went on.</p>	<p>AO7, AO8, AO9</p> <p>9/10</p>
<b>Entry Level 3: Writing</b> <i>Include a description of the tasks undertaken and brief reasons for the marks awarded – the tasks can also be annotated to show justification for the marks.</i>	
<p>Task 1 – Creative writing – Write the opening of a short story based on the picture of a house in the woods.</p> <p>Appropriate communication which grabs the reader’s attention and maintains interest. Response is relevant to the picture. Logical organization in paragraphs. A good ending to the short piece.</p> <p>Good range of descriptive vocabulary and varied sentence structures. Accurate spelling and punctuation.</p>	<p>AO5 12/12</p> <p>AO6 8/8</p> <p><b>Total</b> <b>20/20</b></p>
<p>Task 2 – Transactional writing – Write a report for a newspaper based on the picture prompt of fly tipping</p> <p>Appropriate communication which sticks to the issue of fly tipping. It is organised in the style of a newspaper article, including a headline and interviews with witnesses. The content is logically organised but is not set out in paragraphs. There is one weaker sentence which is underlined.</p> <p>There is a good range of vocabulary and varied sentence structures. There is accurate spelling and punctuation, including use of speech / quotation marks.</p>	<p>AO5 10/12</p> <p>AO6 8/8</p> <p><b>Total</b> <b>18/20</b></p>
<p style="text-align: right;"><b>EL3 Writing total marks           38 /40</b></p>	
<b>Entry Level 3: Reading</b>	
<p>Non-fiction</p>	<p>23/25</p>

Fiction	22/25
<b>EL3 Reading total marks</b>	<b>45/50</b>
<b>Total marks for Entry Level 3</b>	<b>92/100</b>

### Candidate 3: Writing Task 1

11/5/18

A wind blew through the forest one evening, just more than a gentle breeze, just enough to put a chill down anyone's spine. Most of the trees had died long ago and no animals could be seen for miles. Mark, a regular office worker, had broken down far from home and decided to look for someone in the forest. <sup>Mark</sup> He was a short man, no taller than a table. He wore a plain blue shirt and black jeans.

He wasn't sure what time it was, about 2 AM? It didn't seem to matter since there was a glistening light coming from nearby. The light was dying out fast so he made a move and ran for it, hoping someone would be there. When he got close, he saw it, a mansion standing there, barely touched, the walls were made of pine wood, dyed dark grey and the garden was ruined.

Taking a chance, he walked towards the door with a swift pace, knocking the door swiftly. A few seconds passed and the door opened with a deafening screech!

Appropriate communication

12/

logical organisation

12

Correct grammar

Good vocab + sentence structure

8/

Accurate spelling + punctuation

10



### Candidate 3: Writing Task 2

Flytipping rate <sup>t</sup> rise over next few mon<sup>t</sup> h's.

Flytipping has been a problem over the last few years. Sometimes you will just see a sofa out in the middle of nowhere accompanied by bags of other people's waste and junk. This was bad to begin with, but study shows a large increase of mattresses and chairs left on the side of the road. Over the last 10 years, the amount of things left there has doubled from what it used to be. A few groups run by communities have sprung up helping to deal with the problem. A member of one of these groups, who wished to stay anonymous, stated "This hasn't just affected us, it's also harming the wildlife. It damages the environment and we want to stop it." Local police have answered to this and will try to help prevent this from getting to a dangerous level.

Appropriate style + communication

logical organisation

correct grammar

paragraphs

10

12

Range of vocab

accurate spelling

8/8

Candidate 3: Non-fiction Test - Holidays and Travel

ANSWER QUESTIONS 1 TO 3.

These questions are about New York Harbour.

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- 8. The Statue of Liberty has 354 steps to the crown, from where views of the city and harbour are breath-taking.
- 9. The Statue is known as 'Lady Liberty' and is a majestic landmark.

1 Find two places named in the points 1-4 only.

Places
1. Battery Park
2. Ellis Island

(Total for Question 1 = 2 marks)

2



- 2 According to the 'New York Harbour Facts', which of the following statements are true and which are false?

Tick true or false for each statement.

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The Statue is known as 'Lady Liberty' and is a majestic landmark.	✓	

(Total for Question 2 = 4 marks)

4

- 3 (a) What type of word is 'exciting'?

Tick one of the following:

adjective

☒

noun

☐

verb

☐

(1)

- (b) Explain why you have ticked that word.

It's a describing word.

(1)

amazing

- (c) Give another example of this type of word from the 'New York Harbour Facts'.

amazing

(1)

(Total for Question 3 = 3 marks)

3



W 6 0 2 1 7 A 0 3 0 8



### ANSWER QUESTIONS 4 AND 5.

These questions are on extracts from Michael Palin's travel book 'New Europe'.

#### Slovenia

##### Day One: *The Julian Alps*

THE MOUNTAIN hut has been opened specially. The climbing and hiking season hasn't yet begun. There is snow all around us, but more worryingly for our purposes, there is cloud all around us. What should be one of the most spectacular views in the Eastern Alps could as well be someone's back garden.

\* \* \* \*

Two hours later, the clouds start to wither, and we begin to make out solid objects: rocks and boulders peeking out above the snow, the outline of slopes soaring above and below us. Then with a sudden, dizzying effect a final stack of cloud falls off the mountain like an avalanche and the sun strikes buttresses of pink-tinged limestone, cracked and jagged and pointing at the sky. I head off along the path that leads east.

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(1)

- (b) Find the word in paragraph 1 that means 'amazing'.

Spectacular

(1)

- (c) Find the word in paragraph 2 that means 'quick'.

Dizzying X

(1)

(Total for Question 4 = 3 marks)

2





5 (a) How successful is the description of the scene?

The description is Very successful.

(1)

(b) Give an example from the text to support your answer.

"Then with a sudden, dizzying effect a final stack of cloud falls off the mountain like an avalanche"

(1)

(Total for Question 5 = 2 marks)



### ANSWER QUESTIONS 6 TO 9.

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Why wouldn't you want to visit Great Britain?

6 Find **two** places you can visit when travelling Great Britain.

1.	London	(1)
2.	Manchester	(1)

(Total for Question 6 = 2 marks)

2

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



7 (a) Why does the website mention England, Scotland, Wales and Northern Ireland?

They all combine to make great Britain.

(1)

(b) Give **one** example of what you can do in Scotland.

Head to the lake of the Loch Ness monster.

(1)

(c) What does the phrase 'visit ancient forests' tell us about Wales?

It has a bunch of wildlife and has been there for many years

(1)

(Total for Question 7 = 3 marks)

3

8 Give **one** example of a 'football-mad' city.

Liverpool

(Total for Question 8 = 1 mark)

1



9 Complete the grid, using the 'Slovenia' extract and 'Travelling Around Great Britain' website.

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Audience	People who want to find out about Slovenia and be entertained. People who want to visit Slovenia.	Tourists in the UK ✓

(Total for Question 9 = 5 marks)

TOTAL FOR PAPER = 25 MARKS

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA





## Candidate 3: Fiction Test - Animals

### Entry Level 3 Reading – Fiction QP

#### ANSWER QUESTIONS 1 TO 3.

These questions are from a book called 'The Jungle Book'.

This book is a collection of stories that feature Mowgli, a boy raised by wolves. The stories are about his adventures with the animals, which are given human-like characteristics.

Here we learn about Kaa, the python (a large snake).

Generations of monkeys had been scared into good behaviour by the stories their elders told them of Kaa, the night thief, who could slip along the branches as quietly as moss grows, and steal away the strongest monkey that ever lived; of old Kaa, who could make himself look so like a dead branch or a rotten stump that the wisest were deceived, till the branch caught them. Kaa was everything that the monkeys feared in the jungle, for none of them knew the limits of his power, none of them could look him in the face, and none had ever come alive out of his hug. And so they ran, stammering with terror, to the walls and the roofs of the houses ...

- 1 (a) Why are the monkeys well behaved?

(1)

They are afraid of Kaa

- (b) Give evidence from the text to support your answer.  
Your example **must** include **two or more** words.

(1)

Kaa was everything <sup>that</sup> the monkeys feared in the jungle

(Total for Question 1 = 2 marks)

- 2 Which of these statements are true?

Tick **two** boxes.

Generations of monkeys told stories about Kaa.	<input checked="" type="checkbox"/>
Kaa was a young snake who could deceive the wisest monkeys.	<input type="checkbox"/>
The monkeys did not know how powerful Kaa could be.	<input checked="" type="checkbox"/>
Kaa would hide in the walls and roofs of houses.	<input type="checkbox"/>

(Total for Question 2 = 2 marks)

2

3 (a) Circle two verbs in the following:

'Kaa, the night thief, who could slip along the branches as quietly as moss grows, and steal away the strongest monkey...'

(2)

(b) The phrase: 'as quietly as moss grows' is an example of a:

Tick **one** box.

pronoun	
simile	
list	
metaphor	<input checked="" type="checkbox"/>

(1)

(c) 'Kaa was everything that the monkeys feared in the jungle...'

Draw lines to match each word with its word group.

Word	Word group
feared	proper noun
jungle	verb
Kaa	noun

(3)

(Total for Question 3 = 6 marks)

#### ANSWER QUESTIONS 4 TO 6.

These questions are from a book called 'Watership Down'.

In this book, Fiver, a very young rabbit, believes that he and all other rabbits are in serious danger. Fiver has a bad dream and in his fitful sleep wakes his brother, Hazel.

Fiver tells Hazel, his brother, about his bad dream.

'Fiver! Fiver, wake up, you silly fellow!'

'Oh, Hazel! I was dreaming. It was dreadful. You floated away down a dark tunnel of water.'

'Tunnel of water, indeed! What rubbish! Can we go back to sleep now?'

'Hazel – the danger, the bad thing. It hasn't gone away. It's here – all round us. Don't tell me to forget about it and go to sleep. We've got to go away before it's too late.'

'Go away? From here, you mean? From the warren?'

'Yes. Very soon. It doesn't matter where.'

'Just you and I?'

'No, everyone.'

'The whole warren? Don't be silly. They won't come. They'll say you're out of your wits.'

'Then they'll be here when the bad thing comes. You must listen to me, Hazel. Believe me, something very bad is close upon us and we ought to get away.'

4 Find **three** phrases that show that Fiver is afraid.

1 "We've got to go away before it's too late."

(1)

2 "Something very bad is close upon us and we ought to get away."

(1)

3 "The danger, the bad thing. It hasn't gone away."

(1)

(Total for Question 4 = 3 marks)

3

5 What bad things occur in Fiver's dream?

Give **two** examples.

1 Hazel floated away down a dark tunnel of water (1)

2 Some sort of flood (1)

(Total for Question 5 = 2 marks)

6 (a) What types of sentence have been used in the following?

(i) 'Fiver! Fiver, wake up, you silly fellow!'

Command (1)

(ii) 'Go away? From here, you mean?'

Question (1)

(b) The two sentences show Hazel's interactions with Fiver.

Briefly explain what **each of these sentences** tell us about Hazel's interactions with Fiver.

(i) 'Fiver! Fiver, wake up, you silly fellow!'

This sentence shows us that:

Hazel is concerned about Fiver. (1)

(ii) 'Go away? From here, you mean?'

This sentence shows us that:

Hazel might be a bit shocked at what Fiver just said (1)

(Total for Question 6 = 4 marks)

### ANSWER QUESTIONS 7 TO 9.

*These questions are about a book called 'Animal Farm'.*

*In this book, the animals living on a farm take control. At the beginning of the story, the animals gather in the barn. Boxer and Clover are two horses, Mollie is a pony and Major is an important pig.*

The two horses had just lain down when a brood of ducklings, which had lost their mother, filed into the barn, cheeping feebly and wandering from side to side to find some place where they would not be trodden on. Clover made a sort of wall round them with her great foreleg, and the ducklings nestled down inside it, and promptly fell asleep. At the last moment Mollie, the foolish, pretty white mare who drew Mr. Jones's trap, came mincing daintily in, chewing at a lump of sugar. She took a place near the front and began flirting her white main, hoping to draw attention to the red ribbons it was plaited with. Last of all came the cat, who looked round, as usual, for the warmest place, and finally squeezed herself in between Boxer and Clover; there she purred contentedly throughout Major's speech without listening to a word of what he was saying.

**7 Give two** ways sympathy is created for the ducklings.

1 It tells us they lost their mother (1)

2 \_\_\_\_\_ (1)

(Total for Question 7 = 2 marks)



8 (a) How does Clover, the horse, show kindness?

She protected the ducklings by making a wall with her foreleg.

(1)

(b) (i) What **one** thing do we learn about Mollie?

She has red ribbons in her main mane.

(1)

(ii) Support your answer with **one** example from the text.

Your example **must** include **two or more** words

She took place near the front and began flirting with her white main, hoping to draw attention to the red ribbons.

(1)

(Total for Question 8 = 3 marks)

9 What **one** word of your own would you use to describe the cat?

Lazy

(Total for Question 9 = 1 mark)

**TOTAL FOR PAPER = 25 MARKS**

Sources adapted from:

*The Jungle Book* by Rudyard Kipling  
*Watership Down* by Richard Adams  
*Animal Farm* by George Orwell

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